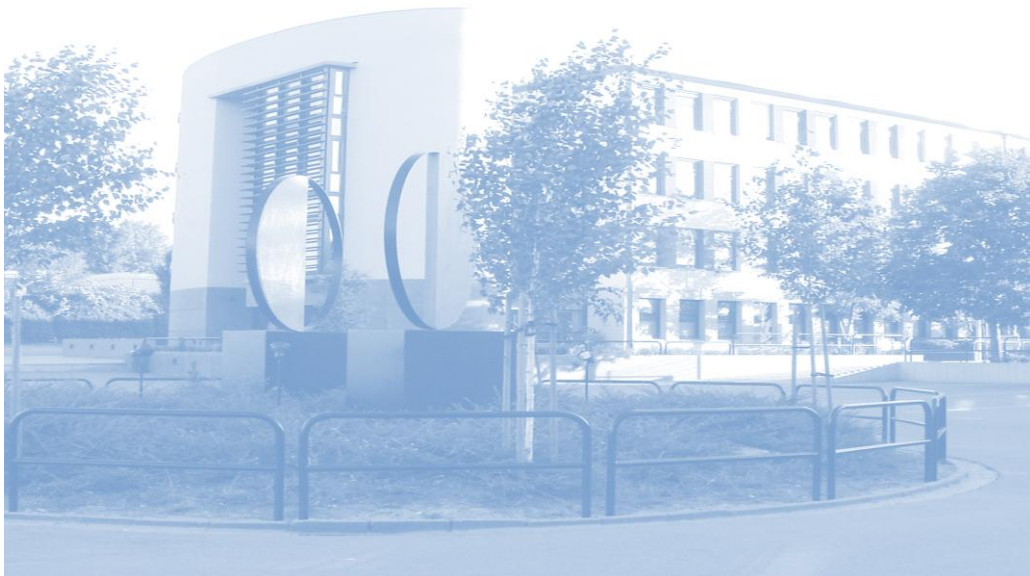




# MULTI-ANNUAL PLAN

## 2012 - 2015

*Approved by the CA on 01/02/2012*



### **European School Brussels II**

*Avenue Oscar Jespers 75*

*1200 Brussels*

**Richard Galvin, Director**

# MULTIANNUAL SCHOOL DEVELOPMENT PLAN

2012-2015

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## MISSION

*'The mission of the European School Brussels II is to work constructively with all school partners in order to provide a high quality, multilingual and multicultural European education to our students in a learning environment which promotes the core values of inclusiveness, respect, self-confidence and critical thinking, in a caring and safe educational setting'*

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## Aims

1. To offer a broad education of quality from Maternelle to the European Baccalaureate level in a 'whole-school', learning community.
2. To provide a safe, friendly, supportive and inclusive learning environment, well-resourced, rich in opportunities and staffed by caring and committed professionals.
3. To support our students development as independent thinkers and learners who understand the value of learning as an active member of a rich learning community.
4. To develop and embed a cyclical culture of self-evaluation, reflection and self- improvement among all students and staff.
5. To develop an openness, interest and respect towards other global cultures and traditions, alongside a firm grounding in their own heritage.
6. To focus on equipping our students with 21<sup>st</sup> Century learning and life skills which embrace innovation and creativity and the realization of such opportunities afforded by new technologies.
7. To raise awareness and understanding among our school community of the many environmental issues which we face as local and global citizens and to encourage actions which allow us develop and grow as a 'green' school.

## **MEDIUM TERM PEDAGOGICAL PRIORITIES**

1. To continue to focus on the assurance of quality in teaching and learning at our school.
2. To continue to focus on the enhancement of communication between all school partners and with the wider community.
3. To continue to provide for collaborative opportunities for teachers both within our school and with other colleagues from within the European Schools or National systems.
4. To continue to focus on the crucial transition points for our students between the nursery and primary cycles and between the primary and secondary cycles.
5. To continue to focus on environment issues at our 'green' school and in our local/global community.
6. To develop opportunities where our students' "voice" could become a more central element within the decision-making processes in our school.
7. To continue to develop the innovative use of ICT in both teaching and learning at our school and to give leadership to our system in how ICT and mobile technologies might influence pedagogies, skills development and learning outcomes in our 21st Century classrooms and learning spaces.
8. To continue to identify and develop opportunities for pedagogical projects which will enhance the learning experiences of our students.
9. To continue to explore how leadership roles are enhanced, developed and distributed among our staff at all levels.
10. To continue our traditional commitment to support and encourage sporting, artistic, musical and cultural activities and events among our students, staff and school partners.
11. To implement the recommendations of the Whole School Inspection report, which will be issued in 2012.
12. To continue to work towards harmonized and transparent evaluation processes, at both system and at local levels, which would complement a quality teaching and learning experience at our school.

## **MEDIUM-TERM ADMINISTRATIVE PRIORITIES**

1. To provide relevant and effective professional development opportunities for our teaching and administrative staff.
2. To continue to develop our health&safety and security procedures and capabilities.
3. To continue to develop comprehensive induction programmes for all new staff at our school.
4. To develop creative and effective models of middle management within the school at both nursery/primary and at secondary levels.
5. To continue to develop and update crucial policies, policy documents and policy areas in our school.
6. To further develop the effectiveness of internal structures in the school including the SAC, the Education Boards and the other bi-lateral groups which link school management to the other partners in our school community.
7. To maintain and develop the high quality and professional levels of financial and budgeting expertise and competences which have been built up in our school over many years.
8. To implement the recommendations of the audits made by the Internal Audit Service and by the European Court of Auditors during their inspections in 2011 and 2012.

## **MEDIUM-TERM FACILITY AND INFRASTRUCTURAL PRIORITIES**

1. To consolidate the safe and efficient use of the new bus parking facility near the school.
2. To continue, with the Regie des Batiments, to develop a maintenance and renewal programme for our buildings, sports facilities and installations.
3. To encourage students to have a sense of pride in their school, especially with regarding litter, graffiti and respect for school property.
4. To continue the close collaboration between the APEEE services and the school management in the provision of a suitable infrastructure so as to offer a quality range of transport, canteen and after-school services to our students.
5. To begin a strategic discussion, with all stakeholders, about the possible creation of a new, permanent building to replace the prefabricated buildings (containers) on our site. This new facility could be developed as a 'learning' centre where various library and resource functions could be located as well as other classrooms, resource rooms and learning spaces. This facility would not increase the student capacity of the site in terms of pupil numbers but would offer the chance of a better learning environment for the 2850 students which is the official student population target which the school will hopefully move towards during the lifetime of this Multiannual plan.